



International Academy for
Research in Learning Disabilities

**40th Annual
IARLD Conference
International Academy for Research in Learning Disabilities
Austin, Texas, USA**

Program

Tuesday, June 28

Pre-Conference Schedule:

- 11:00 - 2:00** Optional Sight Seeing Trips of City & Surrounding Area
- 3:30 - 6:30** IARLD Executive Board Meeting; Pittinger Room, 3rd Floor, Sanchez Building, The University of Texas
- 2:30 – 5:00** Doctoral Leadership Activity, Thompson Center, Room 2.108
- 5:00 – 6:00** Welcoming Social: Scholz Garten, 1607 San Jacinto Blvd.
- 6:30 - 9:00** Executive Board Dinner: Old Pecan Street Café, 504 Trinity Street

Wednesday, June 29

Conference Day 1 Schedule:

- 8:15 - 8:45** Registration and Continental Breakfast; Thompson Center Lobby Area
- 8:45 - 9:00** Welcome from Annual Conference Committee; Thompson Center Auditorium, Room 1.110
- 9:00 - 9:15** Opening Remarks from IARLD President, Dr. Christa van Kraayenoord
- 9:15 - 11:15** Symposium 1: *Identification of Learning Disabilities: An International Perspective*. Coordinator: Annmarie Urso (State University of New York at Geneseo). Participants: James Chapman (University of New Zealand), Judith Wiener, (University of Toronto), Linda Siegel (University of British Columbia), Nickola W. Nelson (Western Michigan University), Paige Pullen (University of Virginia Children’s Hospital/University of Virginia), Annemie De Bondt (Artevelde University College Belgium), Annemie Desoete (Ghent University & Artevelde University College, Belgium). Thompson Center Auditorium, Room 1.110

- 11:15 - 11:45** Break, Thompson Center Lobby Area
- 11:45 - 12:45** Distinguished Scholar Lecture: Dr. Stephanie Al Otaiba (Southern Methodist University). Thompson Center Auditorium, Room 1.110
- 12:45 - 1:45** Lunch, Thompson Center Lobby Area
- 1:45 - 3:45** Symposium 2: *Motivation: Understanding How Psychological Processes Influence Reading Performance*. Coordinator: Jessica R. Toste (The University of Texas at Austin). Participants: Peng Peng (George Washington University), Alyson A. Collins (Texas State University), Lisa A. Didion (The University of Texas at Austin), Eunsoo Cho (The University of Texas at Austin), Amanda McClelland (The University of Texas at Austin). Thompson Center Auditorium, Room 1.110
- 3:45 - 5:30** Poster Sessions (Wine & Cheese Reception); Thompson Center, Room 3.110
- 7:15 - 9:45** Banquet Dinner; Threadgill's (Inside Porch), 301 W Riverside Drive

June 30

Conference Day 2 Schedule:

- 8:30 – 8:55** Registration and Continental Breakfast; Thompson Center Lobby Area
- 8:55 – 9:05** Announcements; Thompson Center Auditorium, 1.110
- 9:05 - 11:00** Symposium 3: *Improving professional development to enhance outcomes for students with or at-risk for learning disabilities: Data-based individualization*. Discussant: Diane Pedrotty Bryant (The University of Texas at Austin); Coordinator: Stephanie Al Otaiba (Southern Methodist University). Participants: Vickie Lake, (ILAC Advance Program Europe Coordinator), Jessica R. Toste (The University of Texas at Austin), Christopher J. Lemons (Vanderbilt University), Lisa A. Didion (The University of Texas at Austin), Samantha Gesel & Anne Sinclair (Vanderbilt University), Sheila Conway (University of Pittsburgh)
- 11:00 - 11:20** Break
- 11:15 - 12:30** Roundtable Discussions
Thompson Center, Room
Session 1, Table 1: Thompson Center Room 3.110: *Global Priorities in Research for Learning Disabilities: A Work in Progress*. Evelyn Johnson (Boise State University), Nickola W. Nelson (Western Michigan University).

Session 2, Table 2: Thompson Center Room 3.110: *Promoting Strategy Instruction in the Classroom: Promises and Challenges of Implementing Evidence-Based Interventions*. Lynn Meltzer (ResearchILD and Harvard Graduate School of Education), Linda Mason (University of North Carolina at Chapel Hill), Alison Boardman (University of Colorado at Boulder)

Session 3, Table 3: Thompson Center Room 3.110: *How Strategy Learning and Metacognition Develop Over Time for High School Students with LD*. David Scanlon, Heido Paisner-Roffman, Allison Nannemann; Rebecca Louick (Boston College)

Session 4, Table 1: Thompson Center Room 3.120: *Word Problem Solving, Working Memory and Math Disabilities: Do Cognitive Strategies Really Make a Difference?* H. Lee Swanson, Cathy Lussier (University of California-Riverside)

Session 5, Table 2: Thompson Center Room 3.120: *Graphic Note Taking And Students With LD: Secondary Inclusion Implications*. Douglas D. Dexter (The Pennsylvania State University), Courtney A. Dexter (Lycoming College).

Session 6, Table 3: Thompson Center Room 3.120: *Classroom Climate in Inclusive Settings: Perceptions of Students with Learning Disabilities or Emotional/Behavior Disorders*. Amanda McClelland, Jessica R. Toste, Christy R. Austin (The University of Texas at Austin)

- 12:30 - 1:15** Lunch; Thompson Center Lobby Area
- 1:15 - 2:15** Bill Cruickshank Memorial Lecture: David Chard (President, Wheelock College, Boston, Massachusetts). Thompson Center Auditorium, 1.110
- 2:15 - 2:30** Break; Thompson Center Lobby Area
- 2:30 - 4:30** Symposium 4: *Spelling Across Languages*. Chair, Discussant: Annemie Desoete (Artevelde University College and Ghent University), Nickola W. Nelson (Western Michigan University), Christel Van Vreckem (Artevelde University College and Ghent University), Tessa Daffern (University of Canberra)
- 4:30 - 5:00** Think Tank/Business Meeting, Thompson Center Auditorium, 1.110
- 4:30 - 5:00** Doctoral Leadership Closing Activity, Thompson Center, Room 3.110