

**Registration opens**

**8.00am**

**Foyer of Old Museum Building**

***ALL presentations in Theatrette (Room 10A02)***

## **Opening**

9.30am	9.40am	James Chapman	President's welcome & karakia
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## **Keynote Address**

9.40am	10.30am	Judith Wiener	Social relationships of children and adolescents with learning disabilities and ADHD: The 4th R	5
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**Morning Tea**

**10.30am**

**Tea Gardens**

## **Symposium #1**

11.00am	1.00pm	Ruth Fielding-Barnsley (Discussant) Nola Firth K Louise Mercer Mika Kataoka	Social-emotional issues for adolescents and university students with learning disabilities	6
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**Lunch**

**1.00pm**

**Tea Gardens**

## **William M Cruickshank Memorial Address**

2.00pm	3.00pm	William Tunmer	The critical role of intervention in the conceptualisation of Dyslexia	7
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**Afternoon Tea**

**3.00pm**

**Tea Gardens**

## Poster Session

## Tea Gardens

This will be a 2 hour session with drinks & nibbles.

The posters will already have been on display on the poster boards in the Tea Gardens during the day's morning tea, lunch & afternoon tea. Authors are requested to remain by their posters.

3.30pm	5.00pm	Shu-Li Chen	The comparison of intervention outcomes between two types of Chinese remedial programs in first- and second-grade low achievers	8
		Hsinyi Chen	Intervention outcomes for students with LD in Taiwan: A quantitative synthesis of single-subject researches	9
		Maureen Finnane	Promoting counting fluency to support the processing of written algorithms in a student with a mathematical learning difficulty	11
		Janette Klingner Jade Wexler	Collaborative strategic reading efficacy study	13
		Milena Kosak Babuder Marija Kavkler	Perspectives of learning disabilities interventions in Slovenia	14
		Su-Jan Lin	Comparison with local norms in Chinese curriculum-based measurement in Taiwan	15
		Ingvar Lundberg	Why is learning to read such a hard task for some children?	16
		Ragnar Thygesen	Developing a sustainable intellectual framework for assessing writing proficiency among students with special needs	17
		Christina van Kraayenoord	The writing performance of students with learning difficulties	18
		Li-Yu Hung	The profile of social function of the students with nonverbal learning disabilities	20

**Conference Dinner** (ticketed)

meet at **7.00pm**

**Mac's Brewery Bar & Restaurant (Shed 22)**

corner of Taranaki & Cable Streets on the Waterfront

## Keynote Address #2

9.00am	10.00am	Ian Hay	Exploring effective literacy: An Australian perspective	21
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## Morning Tea

10.00am

## Tea Gardens

## Symposium #2

10.30am	12.30pm	K Louise Mercer (Discussant) Ruth Fielding-Barnsley Ian Hay Tom Nicholson	Precursors of reading disability	22
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## Lunch

12.30pm

## Tea Gardens

## Round Table Discussions – Session 1

delegates can choose which discussion they wish to attend, with a 2<sup>nd</sup> round @ 2.15pm

1.30pm	2.30pm	Ivar Bjorgen	Learning problems in 'seniors' - facts and fiction	23
		Delinda van Garderen	Procedural dis-fluency?: Obstacles students with learning disabilities had for using diagrams as strategy to solve word problems	24

## Closing

2.30pm	2.45pm	James Chapman	President's closing & karakia
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## Afternoon Tea & Farewells

2.45pm

## Tea Gardens