



*INTERNATIONAL ACADEMY FOR RESEARCH IN  
LEARNING DISABILITIES*

**32<sup>nd</sup> Annual IARLD Conference  
Toronto, Canada, June 19 – 21, 2008.  
Preliminary Program**

**Thursday, June 19, 2008**

**8:30-3:30**     **Optional Trip to Niagara Falls**  
**4:30-6:30**     **Executive Board Meeting**

**Friday, June 20, 2008**

**8:30 -9:00**     **Registration and Continental Breakfast**

**9:00-9:15**     **Opening Remarks and Greetings**  
*Dean Jane Gaskell*  
*James Chapman, President*

**9:15-11:15**     **Symposium**  
**The Role of Working Memory in Reading and Mathematics Disabilities**  
Chair: *Olga Jerman*  
Discussant: *Rosemary Tannock*

- The influence of working memory growth on mathematical problem solving in children at risk and not at risk for serious math problem solving difficulties.  
*H. Lee Swanson*
- Spatial working memory impairments in children with difficulties in arithmetic word problem solving  
*Maria Chiara Passolunghi & Irene C. Mammarella*
- Does growth in working memory predict growth in reading and math in children with reading disabilities?  
*Olga Jerman & H. Lee Swanson*
- Role of working memory in explaining the performance of individuals with specific reading comprehension difficulties: A meta-analysis.  
*Barbara Carretti, Erika Borella, Cesare Cornoldi, & Rossana De Beni*

**11:15-11:30 Refreshment Break**

**11:30-12:30 Invited Lecture**

**Lessons from Laboratory Classrooms: Evaluating Multiple Component Remediation of Reading Disabilities.**

*Maureen Lovett, Hospital for Sick Children, University of Toronto, Canada*

**12:30-2:00 Lunch**

**2:00-4:00 Symposium**

**Families of Children with Learning Disabilities**

Chair: *Michal Al-Yagon*

Discussant: *Judith Wiener*

- Socioemotional and behavioral adjustment among children with comorbidity of LD and ADHD: The role of mothers' and fathers' positive and negative affect  
*Michal Al-Yagon*
- Between loneliness and aloneness: Mothers of children with LD and ADHD  
*Malka Margalit & Marshall Raskind*
- Family support for the homework activities of children with disabilities: The relation to accuracy of perceptions and attributions for task responsibility  
*C. Addison Stone, Jordi Kleiner, Pam Kittel & Erin Howe*
- The unanticipated effect of having a school-age child with learning disabilities on the life of the family  
*Lily Dyson*

**4:00-4:15 Break**

**4:15-5:30 Poster Sessions (Wine & Cheese)**

**Reading**

1. **Explicit Instruction and Repeated Reading as Reading Interventions for Low Socio-economic status Children**  
*Sarah Doherty & Alexandra Gottardo*
2. **The Subtypes of Chinese Reading Disabilities in Taiwan**  
*Li-Yu Hung, Shu-Li Chen, Chiung-Chu Wang, Ching-Yia Fang, Mei-Feng Chen*
3. **A Study of Preschool Children At-risk for Reading Disabilities**  
*John McNamara & Naomi Gutknecht*
4. **Are there Differences in Working Memory and Lexical Access between Children with and without Difficulties in Reading Comprehension?**

*Maria Inmaculada Fernández, Amanda Meliá., & Ana Miranda*

**5. Are Students with Reading Disabilities Different from Garden-Variety Poor Readers? Evidence from the ECLS-K Longitudinal Data**

*Wei-Pai Lu and Daniel Hallahan*

**Writing**

**6. Exploring the Relationship between Working Memory, Composition Fluency, and the Mechanics of Writing: A Pilot Study**

*Madison Aitken, Ardith Baerveldt, & Rhonda Martinussen*

**7. Cognitive and Academic Correlates of Report-Writing in Elementary-Age Children**

*Ardith Baerveldt, Madison Aitken, & Rhonda Martinussen*

**8. Improving Expressive Writing Skills of Children with ADHD**

*Anna Re & Cesare Cornoldi*

**Second Language Learners**

**9. Differentiating between Garden-variety Poor Readers and Readers at-risk for Reading Disabilities in a group of Spanish-speaking Second Language Learners**

*Amy Grant, Alexandra Gottardo, & Esther Geva*

**10. The Simple View of Reading and Adolescent First and Second Language Learners**

*Adrian Pasquarella & Alexandra Gottardo*

**11. Verbal Working Memory in Chinese English Language Learners with Learning Disabilities**

*Pei-Ying, Lin & Yu-Cheng Lin*

**Math**

**12. The Effects of Tier 2 Intervention on the Mathematics Performance of First-Grade Students Who Are At-Risk for Mathematics Difficulties**

*Diane Pedrotty Bryant & Brian R. Bryant*

**13. Helping Low-Achieving Mathematics Students ‘Trust their Heads’**

*Lorraine Graham & John Pegg*

**14. Improving Ratio and Proportion Problem Solving Performance of Seventh Grade Students Using Schema-Based Instruction**

*Asha J. Jitendra, Jon R. Star, Grace Caskie, Jayne Leh, Sheetal Sood & Cheyenne Hughes*

**Nonverbal LD**

15. **Intellectual Pattern of Children with Nonverbal Learning Disabilities**  
*Hsinyi Chen & Liyu Hung*
16. **Impairment of Simultaneous-spatial Working Memory in Non-Verbal Learning Disability: A Treatment Case Study**  
*Irene C. Mammarella, Daniela Lucangeli & Cesare Cornoldi*
17. **Contribution of Working Memory to the Social Comprehension Deficits in Children with Nonverbal Learning Disabilities (NLD)**  
*Susana Correia & Tom Humphries*
18. **Social Problem Solving and Psychosocial Adjustment in Children and Youth with Nonverbal Learning Disabilities.**  
*Tanya Galway & Jamie Metsala*

## **ADHD**

19. **Do Children with Learning Disabilities Report Elevated Levels of Depressive Symptoms?: The Role of ADHD Comorbidity**  
*Monica Apostol and Judith Wiener*
20. **“If school was only four months long, I would have a very good average”:  
Understanding the School Experiences of Adolescents with ADHD**  
*Lesley Daniels & Judith Wiener*
21. **Empathy and Social Perspective Taking in Children with Attention-Deficit  
Hyperactivity Disorder**  
*Imola Marton & Judith Wiener*
22. **Calculation and Achievement in Children with ADHD: Preliminary Results**  
*Ana Miranda, Amanda Meliá, Rafaela Marco, Maria Jesus Presentación, &  
Maria Inmaculada Fernandez*

## **Social**

23. **Positive Illusions in Adolescents with Learning Disabilities**  
*Nancy L. Heath, Jessica R. Toste, Elizabeth Roberts, Alyssa Baxter*
24. **Identity Formation in early Adolescents with Learning Disabilities**  
*Barbara Muskat*
25. **Enhancing Self-Advocacy of Middle School Students with Learning Disabilities**  
*Fataneh Farnia, Faye Mishna, Barbara Muskat, & Judith Wiener*

## **Schools and Teachers**

26. **School Efforts to Facilitate Student Involvement in Educational Planning: General  
and Special Education Outcomes**

*Wendy Cavendish*

**27. Comparison of Preservice Teachers' Attitudes toward Children with Learning and Behavioral Problems in Canada and Turkey**

*Nezihe Elik, Deniz Albayrak-Kaymak, & Judith Wiener*

**College and Adult Transitions**

**28. Japanese College Students' Learning and Social Difficulties: A Pilot Study examining Support Needs for Students with Learning Disabilities in Higher Education**

*Mika Kataoka*

**29. Perception of Time among University Students with LD and Normally Achieving Students: Implications for Timed Tests**

*Nicole Ofiesh*

**30. The Longevity and Accuracy of Post-School Aspirations and Plans of Urban High Schoolers with LD**

*David Scanlon*

**31. Understanding the Advantages of Dyslexia in Doing Science**

*Thomas West*

7:30 – 10:00 **Banquet**

**Saturday, June 21, 2008**

**8:30-9:00 Registration and Continental Breakfast**

**9:00 – 11:00 Symposium**

**Recent Developments in Research on Learning Disabilities in L2 Learners**

Chair: *Esther Geva*

Discussant: *Alexandra Gottardo*

- **Identifying reading disabilities and mathematics disabilities in English Learners**

*Penny Collins*

- **Predictors of Reading and Language Impairment in Majority Language Second Language Learners**

*Caroline Erdos, Fred Genesee, Robert Savage, & Corinne Haigh*

- **Writing development from grade 4-6: Profiles of monolingual and ESL students who are normally achieving, poor decoders, or poor comprehenders**

*Esther Geva & Katherine Ndlovu*

- **Relative Contribution of Working Memory, Word Reading, and Other Cognitive Skills to Text Comprehension and its Difficulties in Chinese**

*Che Kan Leong, Shek Kam Tse, Ka Yee Loh, Kit Tai Hau*

**11:00-11:15 Refreshment Break**

**11:15-12:15 Cruickshank Memorial Lecture - Lynn Meltzer**  
**Executive Function Strategies, Effort, and Self-Efficacy: The Keys to Academic Success**

**12:15-1:30 Lunch**

**1:30-2:30 Roundtables**

**A) Executive Function: Implications for Assessment and Teaching in the 21st Century Classroom (Discussion of Issues Arising from Cruickshank Memorial Lecture)**

*Lynn Meltzer*

**B) International Perspectives on Teacher Education in Relation to Various Disciplines, Students Characteristics and Teacher Attitudes**

Coordinator: *Carol Goldfus*

Participants: *Nezihe Elik, Marjorie, Montague, Wendy Cavendish, Adi Sharabi, Malka Margalit,*

**C) Combining Response-to-Intervention and Norm-Referenced Approaches to Learning Disability Identification in International Research Forums: Yay or Nay?**

Coordinators: *Nancy Heath & Jessica Toste*

Participants: *Lee Swanson, Rhonda Martinussen, Marcia Barnes, Lesley Wade Wooley*

**2:30-2:45 Break**

**2:45-4:15 Symposium**  
**School –Based Research in Learning Disabilities: Opportunities and Challenges**

Chair: *Marjorie Montague*

Participants: *Wendy Cavendish, James Chapman, Asha Jitendra*

**4:15-4:45 Think Tank/Business Meeting**