



INTERNATIONAL ACADEMY FOR RESEARCH IN LEARNING DISABILITIES  
**31<sup>st</sup> Annual 2007 IARLD Conference**  
**July 5-7, 2007**  
**Bled, Slovenia**

**Thursday, July 5, 2007**

4:00-6:30      **Executive Board Meeting**

**Friday, July 6, 2007**

8:30-8:45      **Opening Remarks – Jezerska Room**  
*Marija Kavkler and Marjorie Montague, Program Co-chairs*

8:45-9:00      **Welcome Address**  
*James Chapman, President*

9:00-11:00     **Symposium - Jezerska Room**

**International Perspectives on Learning Disabilities: Issues and Implications for Research and Practice**

*Chair: Barbara Keogh*

*Discussant: Malka Margalit*

- Learning Disabilities in an International Context: Historical and Contemporary Practices and Trends in the United States  
*Barbara Keogh*
- What is a “Lernbehinderung?” An Historical Perspective on Learning Disabilities in Germany  
*Guenther H. Opp*
- Learning Difficulties in Australia: An Analysis of the Policies, Practices, and Research  
*Christina vanKraayenoord*
- Identifying and Responding to Learning Disabilities in Slovenia: Legislation, Policies, and Practices  
*Lidija Magajna*

11:00-11:15    **Coffee Break**

11:15-1:15      **Symposium – Jezerska Room**

**Challenges in the Identification of LD: Multi-ethnic/Multilingual Perspectives**

*Chair: Esther Geva*

*Discussant: Janette Klingner*

- Spelling Development in Ethiopian Minority Children: The Effects of Home Language and Socio-Economic Status  
*Michal Shany, Esther Geva*
- A Comparison of Writing Skills Between ESL and Non-ESL Students: Do Home Language and Reading Disability Status Matter?  
*Ester Geva, Katherine Ndlovu*
- Hungarian Teachers' Perceptions of Dyslexic Language Learners  
*Judit Kormos, Edit Hegybiró*

1:15-2:30      **Lunch Break**

2:30-4:30      **Symposium – Jezerska Room**  
**Psychopathology and Mathematical Learning Disabilities: Implications for Health Numeracy**

*Chairs: Rosemary Tannock, Orly Rubinsten*

- Neuropsychological Mechanisms Underlying Developmental Dyscalculia  
*Avishai Henik*
- Co-Morbidity of Mathematical Learning Disabilities with Williams-Beuren Syndrome  
*Daniel Ansari*
- Co-Morbidity of Mathematical Learning Disabilities with Attention-Deficit/Hyperactivity Disorder (ADHD)  
*Orly Rubinsten, Rosemary Tannock*

4:30-4:45      **Break**

4:45-6:00

**Wine and Cheese Poster Session – Bled Room**

1. Diversity of Pupils with Reading Comprehension Difficulties: Identified Groups and their Needs  
*Mojca Lipec Stopar*
2. Why Johnny Can't Read "Faster": Investigation of a Fourth-Grade Student with a Reading Fluency Deficit  
*Wei-Pai Lu, Marcia Invernizzi*
3. Visuospatial Working Memory and Calculation Difficulties in Children with Visuospatial (Non-Verbal) Learning Disabilities  
*Irene Mammarella, Daniela Lucangeli, Cesare Cornoldi*
4. The Development of "Self" as a Prerequisite for Cognitive Intervention: A Case Study of an Adolescent Student with Co-Morbid ADD and Dyslexia  
*Carol Goldfus*
5. Real-Life Mathematical Problem Solving Performance in Students With and Without Learning Disabilities  
*Raul Tárraga, Maria Fernández, G. Acosta, Ana Miranda, Marjorie Montague*
6. Heritability Analysis of Learning Disabilities and ADHD  
*Ana Miranda, R. Marco, Amanda Meliá, B. Roselló*
7. Mathematics Learning Disabilities: Understanding the Triangle Formed by Achievement, Cognition, and Metacognition  
*Raul Tárraga, Maria Fernández, G. Acosta, Ana Miranda, Marjorie Montague*
8. Learning Disabilities in Mathematics and ADHD: Motivational and Attributional Profiles  
*Amanda Meliá, Ana Miranda, R. Marco, Maria Fernández*
10. A Biological Indicator of Language-Based Learning Disabilities  
*Steven Zecker, Trent Nicol, Nina Kraus*
11. The Relation of Reading Difficulties to Attention Problems: A Longitudinal Follow-up on a New Entrant Cohort  
*Jane Prochnow, Juliana Raskauskas, James Chapman*

12. Japanese Parents' Perceptions of Support for their Children with Learning Disabilities  
*Mika Kataoka, Christina van Kraayenoord, John Elkins*
13. Functional Organization and Mental Activity in Children with LD  
  
*Hana Fathy Alsheikh*
14. Family Factors as Correlates of Psychosocial Functioning in Children with Multiple and Single Learning Disabilities  
*Rasa Barkauskiene*
15. Towards a Cognitive Characterization of Math Disabilities in Children with Velo-Cardio Facial Syndrome  
*Bert de Smedt, Ann Swillen, Lieven Verschaffel, Pol Ghesquière*
16. Bilingual Spelling  
*Victor van Daal, Alexandra Gottardo*
17. Sensory Processing and Literacy Development in Preschoolers at High Risk for Dyslexia  
*Bart Boets, Jan Wouters, Astrid van Wieringen, Pol Guesquière*
18. What Does Research Say About Peer-Mediated Instruction in Mathematics?  
*Asha Jitendra, Catherine Kunsch, Sheetal Sood*
19. Explicit Instruction in Phonological Processing Skills as an Intervention Strategy for Children Showing Early Signs of Reading Disability in a Whole Language Instructional Environment  
*William Tummer, Keith Greaney, Janice Ryder*
20. Self-Disclosure: The Dynamics of Acceptable Loss and Potential Gain in Adults with Learning Disabilities  
*Paul Gerber, Lynda Price*
21. The Effects of Repeated Reading and Wide Reading on the Comprehension, Fluency, and Word Reading Ability of Adolescent Struggling Readers  
*Jade Wexler, Sylvia Linan-Thompson*
22. Addressing Weaknesses in Working Memory for a Positive Impact on Mathematical Learning Disabilities  
*Maureen Finnane, John Elkins*

7:30-9:30      **Banquet**

**Saturday, July 7, 2007**

9:00-11:00      **Symposium – Jezerska Room**  
**Executive Function Processes, Self-Concept, and Academic Performance**  
**Across the Grades**

*Chair: Lynn Meltzer*

*Discussant: James Chapman*

- Executive Function Strategies, Effort, Academic Self-Perceptions, and Achievement: Implications for Classroom Instruction  
*Lynn Meltzer, Wendy Stacey, Kathy Button, Surina Basho, Maia Noeder, Matt Upton, Bethany Roditi*
- How Do Special Education Teachers Promote the Executive Functioning of Students with LD?  
*Janetter Klingner*
- Impact of Inattention and Poor Working Memory on Academic Outcomes: Implications and Interventions for Classroom Instruction  
*Rosemary Tannock, Rhonda Martinussen, Peter Chaban, Alison McInnes*

11:00-11:15      **Coffee break**

11:15-12:15      **Roundtables**  
**Room Jezerska Room** Using the Remedial-Enrichment Program with Children with LD: Theory and Practice

*Chair: Hana Fathy Alsheikh*

**Room Grajska dvorana**

- Working Memory Failures in Children with Arithmetical Disabilities  
*Chair: Maria Chiara Passolunghi, Cesare Cornoldi*

**Room Blejska dvorana**

- Students with Learning Disabilities in Higher Education: Academic and Social Adjustment and Assistive Technology Use  
*Chair: Tali Heiman*

**Room Jezerska Room**

- The Assessment and Instruction of an Arabic-Speaking Child in a U.S. School  
*Fathi El-Ashry, Judith Leclere, Barbara Palmer*

12:15-1:15

**Invited Address - Jezerska Room**  
**William Cruickshank Memorial Lecture**

Strategy Development and Flexibility in Children with Mathematical Disabilities: Educational Consequences of Empirical Insights  
*Pol Ghesquière*

1:15-2:30

**Lunch**

2:30-4:30

**Symposium - Jezerska Room**  
**Parenting Children with Learning Disabilities and ADHD**

*Chair: Judith Wiener*

*Discussant: Barbara Keogh*

- Socioemotional and Behavioral Adjustment Among Children with LD: The Moderating Role of Maternal Personal Resources  
*Michal Al-Yagon*
- Academic Parental Involvement in Children with LD and ADHD  
*Judith Wiener, Maria Rogers*
- LD and ADHD/ The Family Perspective  
*Malka Margalit, Marshall Raskind*

4:30-4:45

**Afternoon Refreshment Break**

4:45-5:30

**Think Tank/Business Meeting - Jezerska Room**