



INTERNATIONAL ACADEMY FOR RESEARCH IN LEARNING DISABILITIES

**2004 IARLD Conference  
July 16-17, 2004  
Ann Arbor, Michigan - The Michigan League**

**Thursday, July 15, 2004**

6:00-9:30      **Executive Board Meeting and Dinner, Kalamazoo Room**

**Friday, July 16, 2004**

8:00-8:30      **Continental Breakfast, Vandenberg Room**

8:15-8:30      **Opening Remarks, Vandenberg Room**  
*John W. Hagen and Addison Stone, Program Co-chairs*

8:30-8:45      **Welcome Address, Vandenberg Room**  
*Lynn Meltzer, President*

8:45-10:45      **Invited Symposium, Vandenberg Room**  
The Nature of and Intervention for Reading Disabilities  
*Chair: James W. Chapman*

- Effects of Varying Intervention Group Size for Struggling Readers  
*James W. Chapman, Sandra Iverson, William E. Tunmer*
- Preventative Instruction for Children with Phonologically Based Reading Disabilities: Results from Three Studies  
*Joseph K. Torgesen*
- Child by Instruction Interactions: Implications for Children with Reading Disabilities  
*Carol McDonald Connor, Fred J. Morrison*

*Discussant: Joanne F. Carlisle*

10:45-11:00      **Coffee Break**

11:00-12:15      **Roundtables**

- **Kalamazoo Room**  
The Family Context of Children with Learning Disabilities  
*Chair: Addison Stone*  
*Participants: Mavis L. Donahue, Norma Lopez-Reyna, Malka Margalit*

- **Michigan Room**  
Technology and Disability Services in Higher Education  
*Chair: John W. Hagen*  
*Participants: Ellen Quart, Stuart Segal, Ivar A. Bjorgen*
- **Vandenberg Room**  
Response-to-Intervention as Identification: Implications for the LD Field  
*Chair: Barbara Keogh*  
*Participants: Joseph K. Torgesen, James W. Chapman*

12:15-1:30 **Lunch Break**

1:30-3:30 **Symposium, Vandenberg Room**

Learning Disabilities: Risk and Resiliency Research

*Chair: Judith Wiener*

- Academic Success in Students with Learning Disabilities: What are the Roles of Self-Understanding, Strategy Use, and Effort?  
*Lynn Meltzer*
- The Role of Relationships in a Tutorial Intervention for Students with LD  
*Nancy L. Heath*
- Internal Motives for Social Interactions of Students with ADHD  
*Hana Tur-Kaspa*
- Experience of Peer Victimization of Children with Learning Disabilities and Attention-Deficit/Hyperactivity Disorder  
*Judith Wiener*

*Discussant: Malka Margalit*

3:30-3:45 **Break**

3:45-5:00 **Wine and Cheese Poster Session, Michigan Room**

[1] Beliefs About 'Good Listening' of Parents of Students with Learning Disabilities

*Mavis L. Donahue*

[2] The Effects of Narrative Genre on Narrative Performance of Children with Learning Disabilities

*Dorota K. Celinska*

[3] Task-specific Strategies in Developmental Perspective: Comparisons of Mathematically Normal and Mathematically Disabled Children

*Snorre A. Ostad*

[4] Resilience and Success: A Surprising Path to the National Academy of Sciences

*Rosalie P. Fink*

[5] Risk-taking Behaviors in Adolescents with Learning Disabilities

*John McNamara, Teena Willoughby, Heather Chalmers*

- [6] Special Education and Foster Care: Implications for Collaborative Practices  
*John M. Palladino*
- [7] Estimating Reading Comprehension of At-Risk Children in Kindergarten and First Grade  
*Joanne F. Carlisle, Kay Hanson, Sarah Scott*
- [8] The Role of Stereotype Threat in the Test Performance of Undergraduates with Learning Disabilities  
*Alison L. May*
- [9] Instructing Students with Learning Disabilities to use Diagrams to Solve Mathematical Word Problems  
*Delinda van Garderen*
- [10] A Longitudinal Analysis of the Reading Development of a Group of Grade 4 Disabled Readers: Risk Status and Profiles Over 5 Years  
*Nonie K. Lesaux, Orly Lipka, Linda S. Siegel*
- [11] Positive Development in Youth with and without Learning Problems  
*John W. Hagen, Michael Faber, Patrick Owen*
- [12] Minding the Gap: Intra-Individual Differences on Timed and Untimed Word Reading Performance in Subtypes of Dyslexia  
*Margaret Pierce, Tami Katzir, Maureen Lovett, Robin Morris, Maryanne Wolf*
- [13] A Longitudinal Study of Students at Risk for Learning, Behavioral, and Emotional Disorders: Academic and Behavioral Patterns and Progressions  
*Marjorie Montague*

7:00-8:30      **Dinner Banquet, Third Floor Atrium, East Hall**

**Saturday, July 17, 2004**

8:00-8:30      **Continental Breakfast, Vandenberg Room**

8:30-10:30      **Symposium, Vandenberg Room**  
Biological Perspectives on Learning Disabilities  
*Chair: Yitzchak Frank*

- Dyslexia  
*Peter B. Rosenberger*
- Dyscalculia  
*Max Wiznitzer*
- Attention Deficit Hyperactivity Disorder  
*Kytja KS Voeller*

*Discussant: Yitzchak Frank*

- 10:30-10:45      **Coffee break**
- 10:45-12:00      **Roundtables**
- **Michigan Room**  
Strategies for Teaching Mathematics to Students with LD: A Developmental Perspective  
*Chair: Marjorie Montague*  
*Participants: Delinda van Garderen, Snorre A. Ostad*
  
  - **Vandenberg Room**  
What Constitutes Good Educational Research?  
*Chair: Lynn Meltzer*  
*Participants: Barbara Keogh, Lee Swanson, Joseph K. Torgesen*
  
  - **Kalamazoo Room**  
Cognitive Approaches to Teaching Language to EFL/ESL Students with Dyslexia or Other Learning Disabilities  
*Chair: Elke Schneider*  
*Participants: Tsila Evers*
- 12:00-1:30      **Lunch Break**
- 1:30-2:30      **Invited Address, Vandenberg Room**  
**William Cruickshank Memorial Lecture**  
Memory and Learning Disabilities: Historical Perspective, Current Status, and Future Trends  
*Lecturer: Lee Swanson*
- 2:30-2:45      **Afternoon Refreshment Break**
- 2:45-4:45      **Symposium, Vandenberg Room**  
Facilitating Success for College Students with Learning Disabilities  
*Chair: John W. Hagen*
- Enhancing Success in Higher Education  
*Susan A. Vogel*
  - Identifying Predictions of Academic Performance  
*John W. Hagen, Michael Faber, Patrick Owen*
- Discussant: Paul Gerber*
- 4:45-5:30      **Think Tank/Business Meeting, Vandenberg Room**